

MVLA Course Team Criteria for Credit/No Credit for Distance Learning

School: MVHS

Course Team: Spanish IIIH for Spanish Speakers

Teacher: Cecilia Quiñones

Prompt:

What is the minimum standard of proficiency in this course for the second semester? In order to receive credit for the semester, students must receive an equivalent of an A, B, C or a D.

Grading scales:

- 90% - 100% = A (Credit)
- 80% - 89.99 % = B (Credit)
- 70% - 79.99 % = C (Credit)
- 60% - 69.99% = D (Credit)
- 50% - 59.99% = F (No Credit)

A) What weight will the third quarter grade carry? 90%

B) 4th Quarter Work 10%

Learning Outcome(s)	Assignment	Assessment
<p>1. Practice and further develop the following language skills and modes of communication:</p> <p>-Reading (interpretive): Read to determine what the text says explicitly and to make logical inferences. Determine central ideas or themes of a text and summarize key supporting details and ideas. Read and comprehend literary and informational texts independently and proficiently.</p> <p>-Writing (presentational): Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Various assignments on Google Classroom, CommonLit, ICULTURE & Newsela.</p>	<p>N/A</p>

-Use of Academic Vocabulary (presentational)

Use academic vocabulary in writing when indicated and/or appropriate.

2. Acquire content and language of the discipline to be able to

understand/discuss the following themes:

- Identities Personales y Públicas
- Desafíos Mundiales
- Ciencia y Tecnología

c) Other considerations: Students are considered engaged by doing the work assigned (a minimum of 75% accurately done). While they are encouraged to check in with teachers and ask for help, it is not required in order to be marked “Engaged.”